**Research Presentation – Due: Tuesday, 28 October 2009**

Students will research their *Team Project* topic in relation to Melbourne as it is today, throughout its history and into the future.

Students can use a variety of resources, such as the Internet, the library, newspapers, magazines, television and film.  
  
Students must also brainstorm some questions that they will research on their Options Trail through the city (which happens on Wednesday, 26 August). These questions should be linked to the Galileo themes of livability, sustainability and citizenship.  
  
  
**Presentation**

* Students will present their research as a team, to a small group of students and a teacher.
* Every team member needs to participate in the presentation.
* Presentations should run for about 10 minutes.
* Teams should include the following information in their presentation:
* Describe the history of *your topic* in Melbourne
* Describe the role *your topic plays* in life in Melbourne today
* Explain the importance of some Melbourne locations linked to *your topic* (that you might choose to visit on your Options Trail)
* Explain the importance of some Melbourne people linked to *your topic* (that you might choose to interview on your Options Trail)
* Based on your research, explain how *your topic* effects liveability, sustainability and good citizenship in Melbourne
* Present the questions your team will be researching on the Options Trail

**Galileo Research Presentation**

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| 1. **Depth of Research** | | |
| 1.1 | Team provides detailed information about their topic; showing an understanding of the history as well as the current impact of their topic on Melbourne | 3 |
| 1.2 | Team provides limited information about their topic; research is unbalanced or has a particular focus on either the history or current information. | 2 |
| 1.3 | Team provides only a little information about their topic. There are obvious holes in their research. The audience is unclear about the history and current impact of their topic on Melbourne. | 1 |
| 1.4 | No research presented. | 0 |
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| 1. **Locations** | | |
| 2.1 | Presentation of locations demonstrates research and an appreciation of its connection to the topic. | 2 |
| 2.2 | Team presents locations simply with little research shown. | 1 |
| 2.3 | No locations are presented. | 0 |
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| 1. **People** | | |
| 3.1 | Presentation of people demonstrates research and an appreciation of their connection to the topic. | 2 |
| 3.2 | Team presents people simply with little research shown. | 1 |
| 3.3 | No people are presented. | 0 |
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| 1. **Ability to link research to Galileo Questions** | | |
| 4.1 | Team has made a significant attempt to link their topic to the Galileo questions using analysis of their research. | 3 |
| 4.2 | Team mentions the Galileo questions and makes a generalised comment about how it links to their research. Response lacks depth or analysis. | 2 |
| 4.3 | Team makes only token recognition of the Galileo questions with no real signs of analysis. | 1 |
| 4.4 | No mention of the Galileo Questions. | 0 |
| 1. **Development of Options Trail Questions** | | |
| 5.1 | Team has engaged with their topic and research and has developed thoughtful and relevant questions for further research on the Options Trail. | 2 |
| 5.2 | Team presents some questions that are related to their topic but show limited connection to their research. | 1 |
| 5.3 | Team doesn’t present any questions. | 0 |
| 1. **Presentation Skills** | | |
| 6.1 | Excellent communication skills. Members of the team speak clearly, stand confidently and make eye contact with the audience. | 3 |
| 6.2 | Good communication skills. Team shows an understanding of the appropriate presentation skills required, but is inconsistent with their delivery. | 2 |
| 6.3 | Poor communication and presentation skills. Audience has to work hard to understand the speakers. Team members read off slides or notes and make no eye contact with the audience. | 1 |
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| 1. **Use of Visual Aids** | | |
| 6.1 | Team uses visual aids successfully to support their presentation. Team uses a variety of images and includes limited text where appropriate | 3 |
| 6.2 | Team incorporates only a few images into their presentation. They may use too much text in their presentation; demonstrating a lack of awareness of the role of the visual aids to support the presentation. | 2 |
| 6.3 | Team has attempted to use visual aids to support their presentation. The notes that are presented mirror what is being said. | 1 |
| 6.4 | No Visual Aids are used. | 0  **/18** |